

PERSONAL HERITAGE INTERVIEWS

For students in 3rd grade

Developed by Grace Brown, Barringer Academic Center, 2005

OVERVIEW:

Students explore the heritage of others in their family or community by conducting oral history interviews.

OBJECTIVES:

- Social Studies 2.02 - Analyze similarities and differences among families in different times and in different places.
- Social Studies 2.03 - Describe similarities and differences among communities in different times and in different places.
- Social Studies 3.01 - Analyze changes that have occurred in communities past and present.
- Social Studies 3.02 - Describe how individuals, events, and ideas change over time.
- Social Studies 3.03 - Compare and contrast the family structure and the roles of its members over time.
- Language Arts 4.02 - Use oral and written language to present information in a sequenced, logical manner; share information and ideas; recount or narrate; answer open-ended questions; report information on a topic; explain own learning.
- Language Arts 4.04 - Use planning strategies (with assistance) to generate topics and to organize ideas (e.g., drawing, mapping, discussing, listing).
- Language Arts 4.06 - Compose a draft that conveys major ideas and maintains focus on the topic by using preliminary plans.

VOCABULARY: oral history, interview, heritage, history, neighborhood, occupation, tradition, immigrants

MATERIALS:

- Sample questions (attached)
- Notetaking paper, pencil
- Journal or scrapbook
- Family photographs, magazines, catalogs (pictures to be used as illustrations)

TEACHER INPUT:

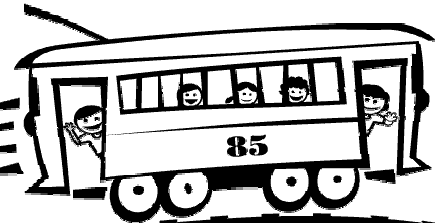
Ask students to interview an older relative or friend, using the questions provided (and pursuing questions of their own). Students should investigate how life has changed over time. Students should create a scrapbook of answers, family photos, pictures from magazines, etc. Note: This project should be assigned as homework over a holiday or long break, when visits with older relatives are most likely. Parental involvement should be encouraged.

INDEPENDENT PRACTICE: Students can practice interviewing each other, or interviewing the teacher. Teacher can recruit someone from outside the community to visit the classroom and be interviewed by the class.

ASSESSMENT: Students show work and discuss with classmates.

INTEGRATION: Art, Literacy, and Social Studies.

**Charlotte Trolley's
LIVE AND LEARN™
Program**



Learn about the community where you live!

Dear Parents,

At school, we are studying how communities change over time. We would like to explore how grandparents' early lives (or older neighbors' early lives) were different from our lives today.

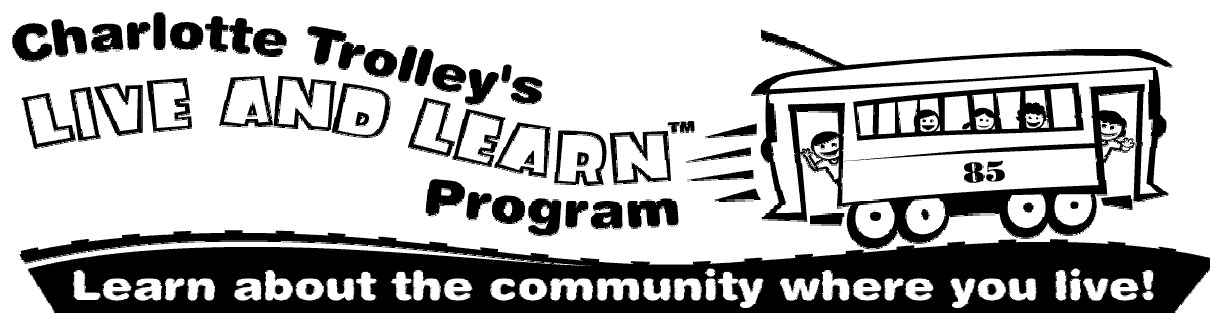
Can you please help you child interview a grandparent or elderly friend? An interview worksheet is attached.

This assignment is due _____.

Thank you for helping your child explore change in our community!

Sincerely,





Personal Heritage Project - Suggested Interview Questions

Over the holiday, interview an older relative or friend. Investigate how life has changed over time. Find family photographs or pictures from magazines that illustrate some of the changes. Begin by using the questions below.

Your Name _____

You Interviewed _____

How Do You Know Your Interviewee? _____

Date of Interview _____ Place of Interview _____

1. What was your family life like when you were a child?
 - Size of family?
 - Parents' occupations?
 - Family hobbies or entertainment?
 - Family traditions?
 - Favorite food or meals?

2. Where did you live?
 - City? Country?
 - Type of neighborhood?
 - House? Apartment?

3. What was school like when you were in elementary school?
 - Size?
 - How did you get to school?
 - Type of lessons or classes?
 - Recess games?
 - Special occasions?
 - Snow days? Length of school year?

4. What kind of clothes did you wear? Hairstyle?
5. What did you do for fun?
6. What kinds of technology were used?
7. Were any relatives immigrants? If so, from what country?
8. Who were they and what do you know about them?
9. What major historical events do you remember?
10. What advice would you give today's generation?